**Teacher Name : Leslie Baloga Subject : Economics Start Date(s): January 13 , 2020 Grade Level (s): 12th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will analyze how inflation effects the economy.  | 3 | Students will listen to the Power Point presentation and then work on the following: * Answer the following questions:
* How does inflation affect purchasing power? Give an example.
* What is the purpose of the Consumer Price Index (CPI)?
* What causes a wage-price spiral, and what can it lead to?
* Why did the existence of low inflation and low unemployment in the 1990s puzzle some economists?
 | WGSG | Power PointComputerTextbook | Formative- Reflection Summative- Student Self - Assessment- |
| 2 | . Students will define what poverty is and how governments try to combat poverty within their countries.  | 3 | Students will listen to the Power Point presentation and then work on the following* Suppose that you are in charge of creating an antipoverty program in your state. Create a list of at least 5 proposals for your program.
* Then create a PowerPoint presentation in which you try to convince your audience that your program is the better than the current welfare program in your state.
 | WGSG |  Power PointComputerTextbook | Formative- questions Summative- Student Self - Assessment- |
| 3 | Students will take their chapter quiz  | 3 | Students will take their chapter quiz  | WGSG | Power PointComputerTextbook | Formative- speech Summative- Student Self - Assessment- |
| 4 | . Students will take their unit test  | 3 | Students will take their unit test  | WGSG | Power PointComputerTextbook | Formative- reflectionSummative- Student Self - Assessment- |
| 5 | Last Day  | 3 | * + Last Day
 | WgSG | Power PointComputerTextbook | Formative- questions Summative- Student Self - Assessment- |
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